

Stop-Motion Animation

Ages 8–12 · 40–60 min · Small group

Learning intention

This experience supports children to use digital media to represent their thinking and to plan and sequence a story.

You'll need

- Building bricks or small figures
- A tablet with a stop-motion app
- A steady surface or simple stand

How to do it

1. Children build a scene and plan a short story.
2. They photograph the scene, move the pieces slightly, and photograph again - repeating many times.
3. The app strings the photos into a moving animation.
4. Add music or titles, then screen the finished movies for the group.

Framework links

MTOP

- **5.3** Children and young people collaborate with others, express ideas and make meaning using a range of digital technologies and media and communication technologies
- **4.2** Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

NQS

- **1.1.1** Approved learning framework - Curriculum decision-making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators.

Get hundreds of NQF-aligned activities, 1-click planning, link children, track NQF outcomes for each child, AI educator observations and reflections. Make NQS 1 portfolios easy with One Child.

www.onechild.com.au