

Origami Chatterbox

Ages 7-12 · 20-30 min · Small group

Learning intention

This experience supports children to follow a sequence of steps to solve a problem, and to interact with others through play.

You'll need

- A4 paper trimmed to a square
- Coloured pens or pencils

How to do it

1. Make a square from A4 paper by folding one corner across and trimming the excess.
2. Fold all four corners into the centre, turn over, and fold the corners in again.
3. Fold in half and work fingers into the four pockets to open the chatterbox.
4. Children decorate the flaps with colours, numbers and messages, then play in pairs.

Framework links

MTOP

- **4.2** Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
- **5.1** Children and young people interact verbally and non-verbally with others for a range of purposes

NQS

- **5.2.1** Collaborative learning - Children are supported to collaborate, learn from and help each other.

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