

Dramatic Play: Shop Role-Play

Ages 5-9 · 40 min · Small group

Learning intention

This experience supports children to interact verbally and non-verbally for a range of purposes, and to understand roles in their community.

You'll need

- Props for a pretend shop
- A play counter
- Paper for signs and receipts
- Role-play costumes

How to do it

1. Set up a pretend shop with a counter and props.
2. Children take roles: shopkeeper, customer, and assistant.
3. They make and decorate their own signs and price tags.
4. Role-play serving customers, swapping roles often.

Framework links

MTOP

- **5.1** Children and young people interact verbally and non-verbally with others for a range of purposes
- **2.1** Children and young people develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary as active and informed citizens

NQS

- **1.2.3** Child directed learning - Each child's agency is promoted, enabling them to make choices and decisions that influence events and their world.

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