

Blow Painting

Ages 5-10 · 15-20 min · Small group

Learning intention

This experience supports children to investigate cause-and-effect and to develop breath control and fine-motor skills.

You'll need

- White paper
- Drinking straws
- Watery paint in several colours
- A brush or spoon to drop paint

How to do it

1. Water down the paint so it moves easily across the page.
2. Children drop a small puddle of paint onto the paper.
3. Using a straw, they blow the paint across the page to make branching patterns.
4. Layer different colours and discuss how blowing harder or softer changes the result.

Framework links

MTOP

- **4.2** Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
- **3.2** Children and young people become strong in their physical learning and wellbeing

NQS

- **1.2.1** Intentional teaching - Educators are deliberate, purposeful, and thoughtful in their decisions and actions.

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